**COURSE OUTLINE**

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| **Course Name** | **IELTS 5.5 TEXTBOOK: COMPLETE IELTS BANDS 5-6.5 (Units 1-5) (Guy Brook-Hart & Vanessa Jakeman)** | |
| **Learners** | Aged 14-18 | |
| **Duration** | **60 hours (30 sessions: 15 weeks) – 2 hours / session (with 10-minute break)**  **40 hours (Vietnamese teachers) + 20 hours (Foreign teachers)** | |
| **Overall objectives** | - Improve students’ speaking, listening, reading and writing  - Provide grammar back-up for communication  - Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and gain most of the objectives of the lessons: | |
| - using vocabulary describing trends and changes | - giving reasons, extra details and use your own words when speaking |
| - using words and phrases connected with education | - making comparisons of adjectives and adverbs |
| - using the prompt, making notes before speaking | - using countable and uncountable nouns |
| - how to stress content words | - how to write an essay effectively |
| - expressing uncertainty and possibilities | - telling a story during the long turn |
| - using Internet-related words and phrases | - brainstorming ideas in Writing |
| - using words & phrases related to environmental change | - using the passive |
| **Testing assessment** | **Band score = (Listening + Reading + Writing + Speaking)/4**  - Listening: 30 minutes – 4 parts – 40 questions  - Reading: 60 minutes – 3 parts - 40 questions  - Writing: 60 minutes – Writing Tasks 1&2  - Speaking: 11-14 minutes – 3 parts | PASS: >= 5.5  FAIL: < 5.5 |

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| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT 1:**  **STARTING SOMEWHERE NEW** | CB: 8,9,12 (Vocab.) **& IELTS 5.0 Final Test correction**  WB: 6,7 | **Starting off**  **Listening Section 1**  **Vocabulary:** Problem or trouble? Affect or effect? |  |  |  |
| 2 | CB: 10,11,  12 (Reading section 1)  WB: 8,9 | **Reading section 1** |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| **3\_FT** | **UNIT 1:**  **STARTING SOMEWHERE NEW** | CB: 13,16 (Key Grammar),  100 (Making comparisons)  WB: 11 | **Speaking Part 1**  **Pronunciation:** Sentence stress 1  **Key Grammar:** Making comparisons |  |  |  |
| 4 | CB: 14,15,  16 (Writing Task 1)  WB: 10 | **Writing Task 1** |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| **5\_FT** | **UNIT 2:**  **IT’S GOOD FOR YOU!** | CB: 17,18,  19  WB: 12,13,  14 (Reading section 2) | **Starting off**  **Reading section 2** |  |  |  |
| 6 | CB: 20,21 (Listening section 2)  WB: 14 (Listening section 2) | **Listening section 2** |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| **7\_FT** | **UNIT 2:**  **IT’S GOOD FOR YOU!** | CB: 21 (Vocab.),  25 (Key Grammar),  100 (Word formation),  102 (Countable and uncountable nouns)  WB: 15,17 | **Vocabulary:** Word formation  **Key Grammar:** Countable and uncountable nouns |  |  |  |
| 8 | CB: 22,23 | **Speaking Part 2**  **Pronunciation:** Intonation1 |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 9 | **UNIT 2:**  **IT’S GOOD FOR YOU!** | CB: 24,25 (Writing Task 2)  WB: 16 | **Writing Task 2** |  |  |  |
| 10 | **VOCAB. AND GRAMMAR REVIEW**  **(UNITS 1-2) & SKILLS TIME** | CB: 26,27 **& Skills time (Listening skills)**  **Teacher’s book:** 26,27 **(Progress Test – Units 1,2)** | **Vocabulary & Grammar review:** Units 1-2  **Progress Test:** Units 1-2  **Skills time:** Listening skills |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| **11\_FT** | **UNIT 3:**  **GETTING THE MESSAGE ACROSS** | CB: 28,29  WB: 18 | **Starting off**  **Listening section 3** |  |  |  |
| 12 | CB: 30,31,  32  WB: 20,21,  22 (Reading section 3) | **Reading section 3** |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 13 | **UNIT 3:**  **GETTING THE MESSAGE ACROSS** | CB: 33,136 | **Speaking Part 2**  **Pronunciation:** Consonant sounds |  |  |  |
| 14 | **MIDTERM TEST** | **(READING & LISTENING SECTIONS)** |  |  |  |  |
| **15\_FT** | **MIDTERM TEST** | **(WRITING & SPEAKING SECTIONS)** |  |  |  |  |
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| 16 | **UNIT 3:**  **GETTING THE MESSAGE ACROSS** | CB: 34,103 (Tenses)  WB: 19,22 (Grammar) | **Vocabulary:** Teach, learn or study? Find out or know?  **Key Grammar:** Present perfect and Past simple |  |  |  |
| 17 | CB: 35,36,102 (Preposi-tions) **& Midterm Test correction**  WB:23 | **Writing Task 1**  **Midterm Test correction** |  |  |  |
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| **18\_FT** | **UNIT 4:**  **NEW MEDIA** | CB: 37,38,  39,40 (Reading section 1)  WB: 24,25,  26 (Reading section 1) | **Starting off**  **Reading section 1** |  |  |  |
| 19 | CB: 40 (Listening section 4),41  WB: 26 (Listening section 4),27 | **Listening section 4**  **Vocabulary:** Cause, factor and reason |  |  |  |
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| **20\_FT** | **UNIT 4:**  **NEW MEDIA** | CB: 42,43 (Speaking Parts 2&3 and Pronuncia-tion) | **Speaking Parts 2&3**  **Pronunciation:** Chunking |  |  |  |
| 21 | CB: 43 (Writing Task 2),44,45 (Writing Task 2),103 (However, although, even though & on the other hand)  WB: 28 | **Writing Task 2** |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 22 | **UNIT 4:**  **NEW MEDIA** | CB: 45 (Key Grammar),  104 (Use of articles) **& Skills time (Reading skills)**  WB: 29 | **Key Grammar:** Articles  **Skills time:** Reading skills |  |  |  |
| 23 | **VOCAB. AND GRAMMAR REVIEW**  **(UNITS 3-4) & SKILLS TIME** | CB: 46,47 **& Skills time (Listening skills)**  **Teacher’s book:** 48,49 **(Progress Test – Units 3,4)** | **Vocabulary & Grammar review:** Units 3-4  **Progress Test:** Units 3-4  **Skills time:** Listening skills |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| **24\_FT** | **UNIT 5:**  **THE WORLD IN OUR HANDS** | CB: 48,49,  50 (Vocab.)  WB: 30,31 | **Starting off**  **Listening section 1**  **Vocabulary:** Nature, the environment or the countryside? Tourist or tourism? |  |  |  |
| 25 | CB: 50 (Reading section 2),51,52  WB: 32,33 | **Reading section 2** |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 26 | **UNIT 5:**  **THE WORLD IN OUR HANDS** | CB: 53,54 (Speaking Parts 2&3 and Pronuncia-tion) | **Speaking Parts 2&3**  **Pronunciation:** Sentence stress 2 |  |  |  |
| **27\_FT** | CB: 54 (Writing Task 1),55 (Writing Task 1)  WB: 34,35 (Writing Task 1) | **Writing Task 1** |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 28 | **UNIT 5:**  **THE WORLD IN OUR HANDS** | CB: 55 (Key Grammar),56,104 (The passive)  WB: 35 (Grammar) | **Key Grammar:** The passive |  |  |  |
| 29 | **FINAL TEST** | **(READING & LISTENING SECTIONS)** |  |  |  |  |
| **30\_FT** | **FINAL TEST** | **(WRITING & SPEAKING SECTIONS)** |  |  |  |  |

**PLEASE RETURN THE FOLDER OF THIS COURSE AFTER USE. THANK YOU!**